

October agenda

6:30 - 7:00 **Mixer**

7:00 - 7:10 **Transition from mixer to meeting, Welcome, Approve minutes**

7:10 - 8:10 **Literacy**

Elementary CKLA update (5 min)

Secondary literacy (15 min)

English Learners (5 min)

Special Education (5 min)

Advanced Academics & Talent Development (5 min)

Q&A and discussion (25 min)

8:10 - 8:20 **Breakout groups: how you can engage your ? engage your ? engage your ? engag&**



Staff presentations

What do I hear that sounds like it will be helpful for student learning in my school?

What do I think might be missing that teachers or students need?

What do families need in order to be able to partner with teachers and schools in making this successful and growing student literacy?

Turn your
tent card on
its edge

One
comment or
question at a
time

Think about
your full
community
and its
various voices

How can you gather input from your community around:

- what's working
 - what challenges schools or students are experiencing
- what families need to know in order to support literacy growth

Instructional Vision & Academic Program Pathways

Revision of Boundaries Policy

Policy B-2.1 [Boundaries](#)

First paragraph says "...goal that students may attend school in an appropriate, instructional environment"

Establishes six considerations for boundaries:

Alignment	Efficiency
Contiguity	Proximity
Demographics	Stability

Suggest adding "supporting the Instructional Vision" or similar phrase

Timeline: Nov 1, 2023 – deadline for input on existing policy
StabiC