

° † A1'5x MlBAlbl Mj† aM{

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@ uunx{
ž x' / jž† xM_nxX

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Olk UZxjZ† (xMZY

*Roles: Collaborate with CAO
and the Office of Academics*

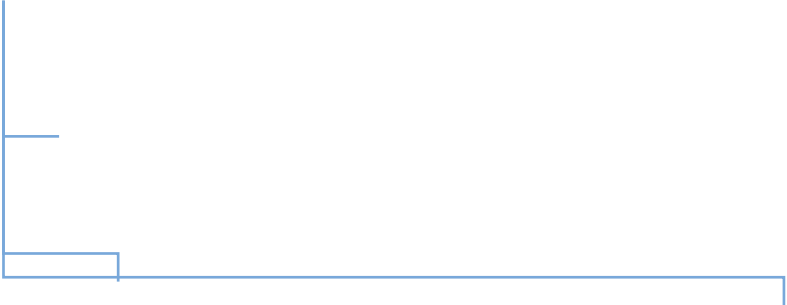
† abZ_° VNXZk b'5_b/Zx
ž x' (ZxyK'2 Ml

*Role: lead point person for ACTL within the Office of
Academics*

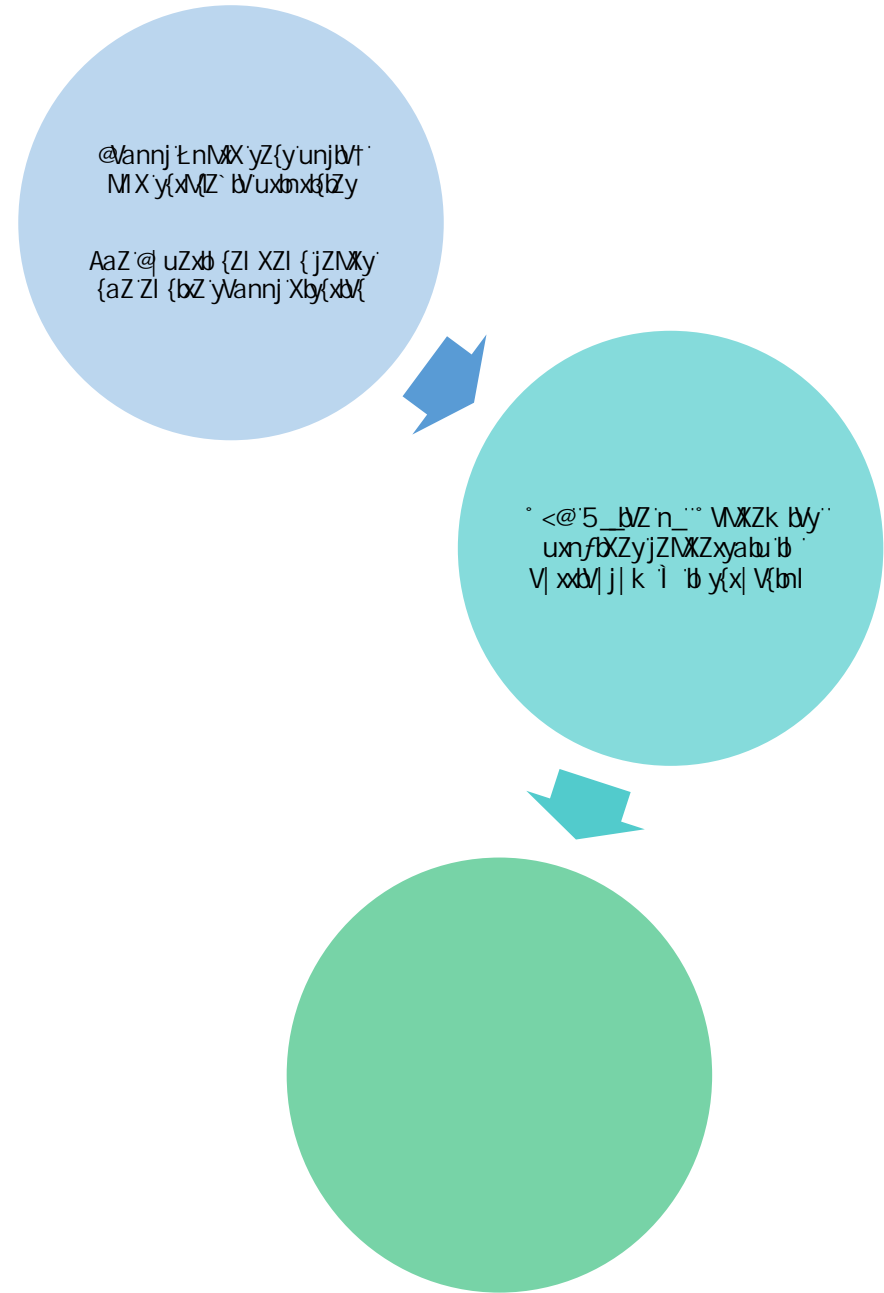
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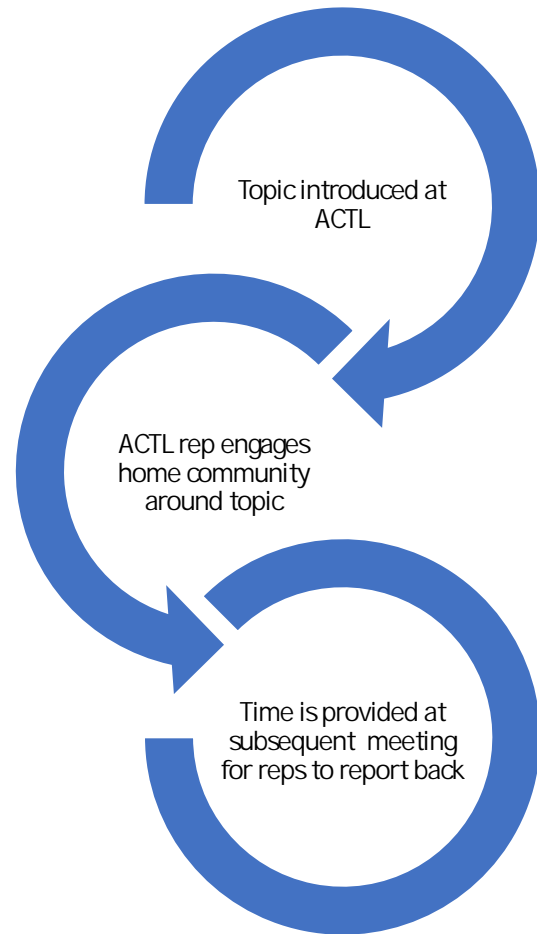
Role: support the CAO and ACTL Chair; liaison with departmental



ACTL
contributes to
a cycle of
continuous
improvement
within APS



How ACTL Can Engage Around Critical Topics



What we will do:

- Provide information about key topics
- Allow time for Q&A on each topic
- Bring appropriate staff into the room
- Listen for emerging themes, areas of concern, potential solutions

What you will do:

- Ask thoughtful questions; seek more information; assume good intention
- Strive to represent the varied needs and perspectives of your community
- Engage with your community to learn more
- Participate in bringing summary input back to the conversation

Topics for this year

LITERACY / ENGLISH LANGUAGE ARTS

Such as:

- Literacy strategy for secondary students
- Elementary CKLA
- Differentiation
- How teacher load affects ability to provide meaningful feedback to students on writing

TEACHER LOAD

Such as:

- Substitute teachers
- Ability to provide differentiation
- How teacher load affects ability to communicate student progress

ADDITIONAL TOPICS

Instructional Vision

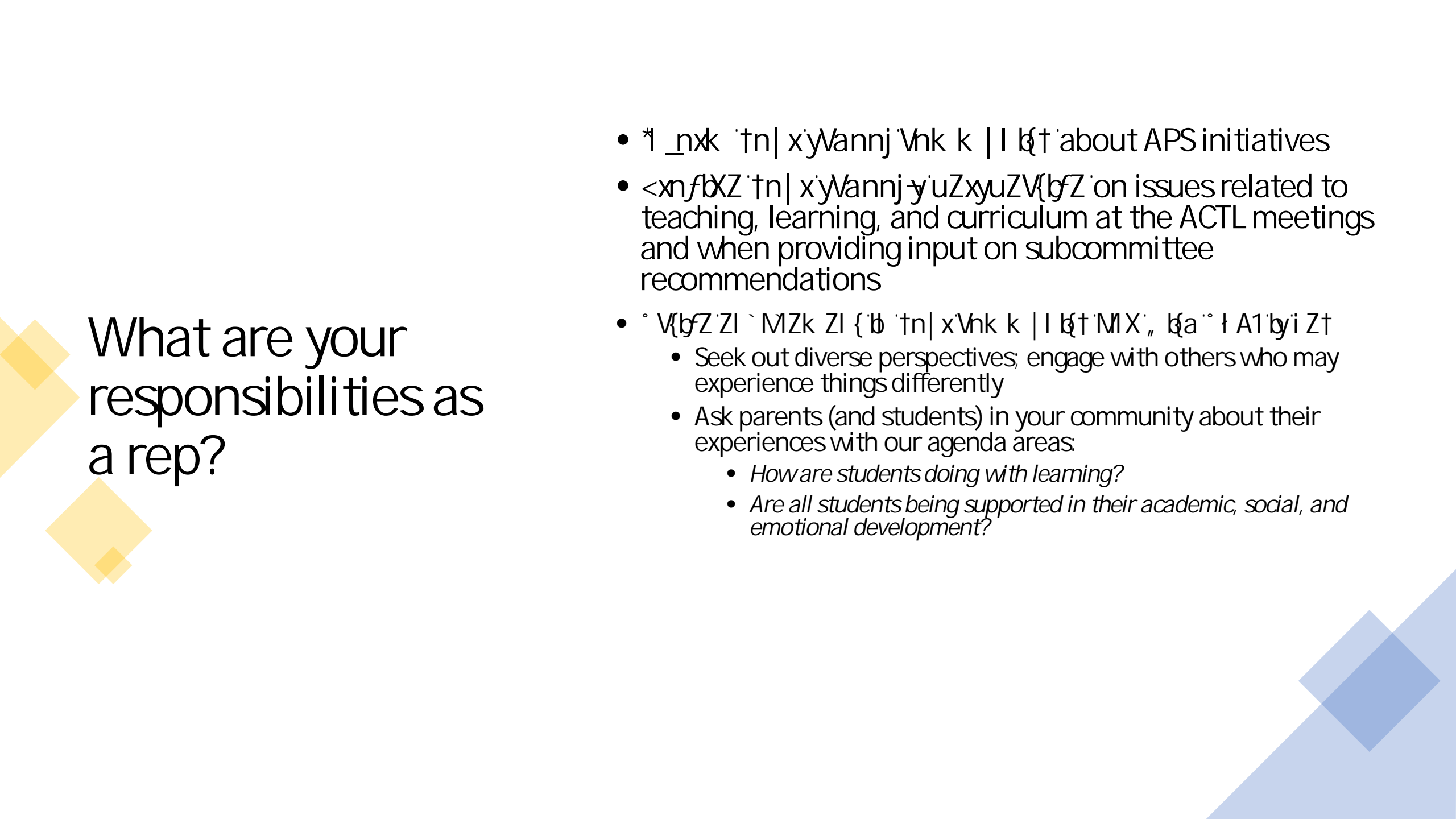
Educational Technology
(complement/supplement the new EdTech
Advisory Committee

Planning factors study

APS Legislative Package

Social-Emotional Learning

Policy revisions, as needed



What are your responsibilities as a rep?

- Participate in discussions about APS initiatives
- Contribute to discussions on issues related to teaching, learning, and curriculum at the ACTL meetings and when providing input on subcommittee recommendations
- Volunteer to meet with parents, students, and community members to discuss their experiences with our agenda areas:
 - Seek out diverse perspectives; engage with others who may experience things differently
 - Ask parents (and students) in your community about their experiences with our agenda areas:
 - *How are students doing with learning?*
 - *Are all students being supported in their academic, social, and emotional development?*

Get to Know Teaching & Learning at Your School



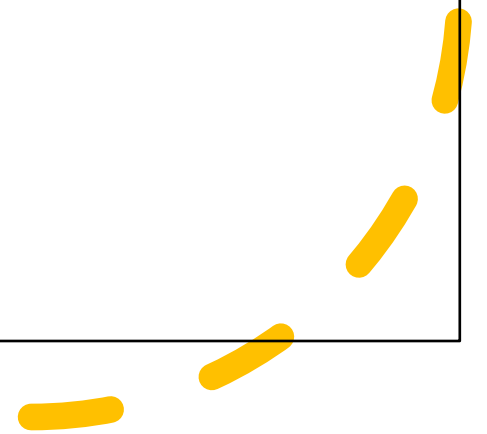
EXPLORE SCHOOL ACTION PLANS



LEARN MORE ABOUT PROGRAM EVALUATIONS AND WATCH MONITORING REPORTS IN SB MEETINGS

Examples of
How can you
learn more and
engage with
your school or
community?

- `° yi {aZ'<A° _nx'MXZXbMZX' {b Z'yn{ 'nl 'ZM'a k ZZ{b ` 'MZI XMto share`



What is the relationship between the ACTL Council and the subcommittees?

Each year, the subcommittees explore their areas of focus in detail and XZfZjnu xZVhk k ZI XMlml y_nx' k unfZk ZI {a

The subcommittees Uxb` {aZbxZVhk k ZI XMlml y{n {aZ` t A1t n| I Vj_nxXbyM| yyml .

The subcommittees XbyM| yy{aZbxZVhk k ZI XMlml yXbzVjt', k{a {aZ @Vannj EnMX in public work sessions.

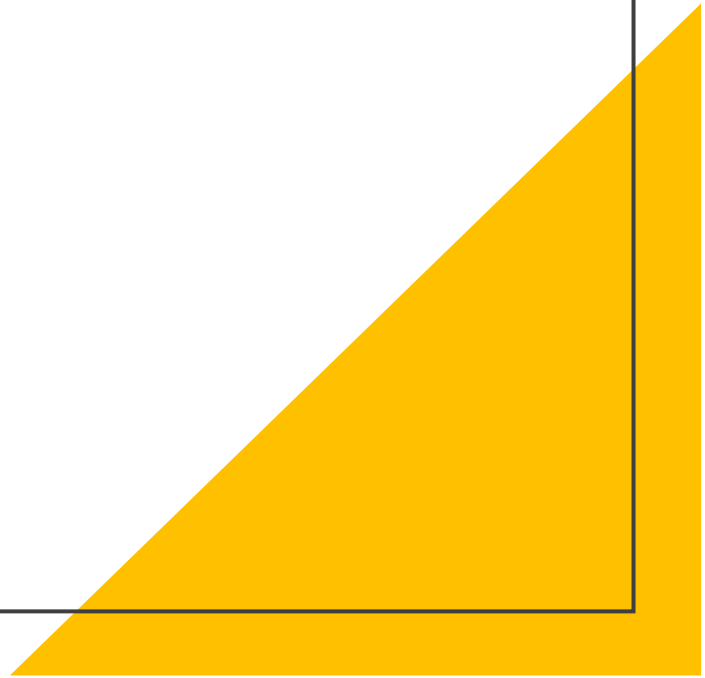
The subcommittees xZVhk k ZI XMlml yMz_nxk Mjt'y| Uk k{ZX{n {aZ @Vannj EnMX from ACTL

Dec/January: recs with a *budget* component or on the *Program of Studies*

May/June: recs for *general practice* changes, *policy* changes, or the *School Board's Annual Priorities or Budget Direction for the following year*

The @Vannj EnMX XZ{Zxk b Zy, aMlWlml k', bj {MIZ nl ZWa xZVhk k ZI XMlml .

Meeting Dates & Logistics





Stay in
touch!

Jenny Roahen Rizzo, ACTL Chair

ACTLchair@gmail.com

Vice Chair:

Katie Cochran

Co-Secretaries:

Mike Cieslak & Anne Paris

